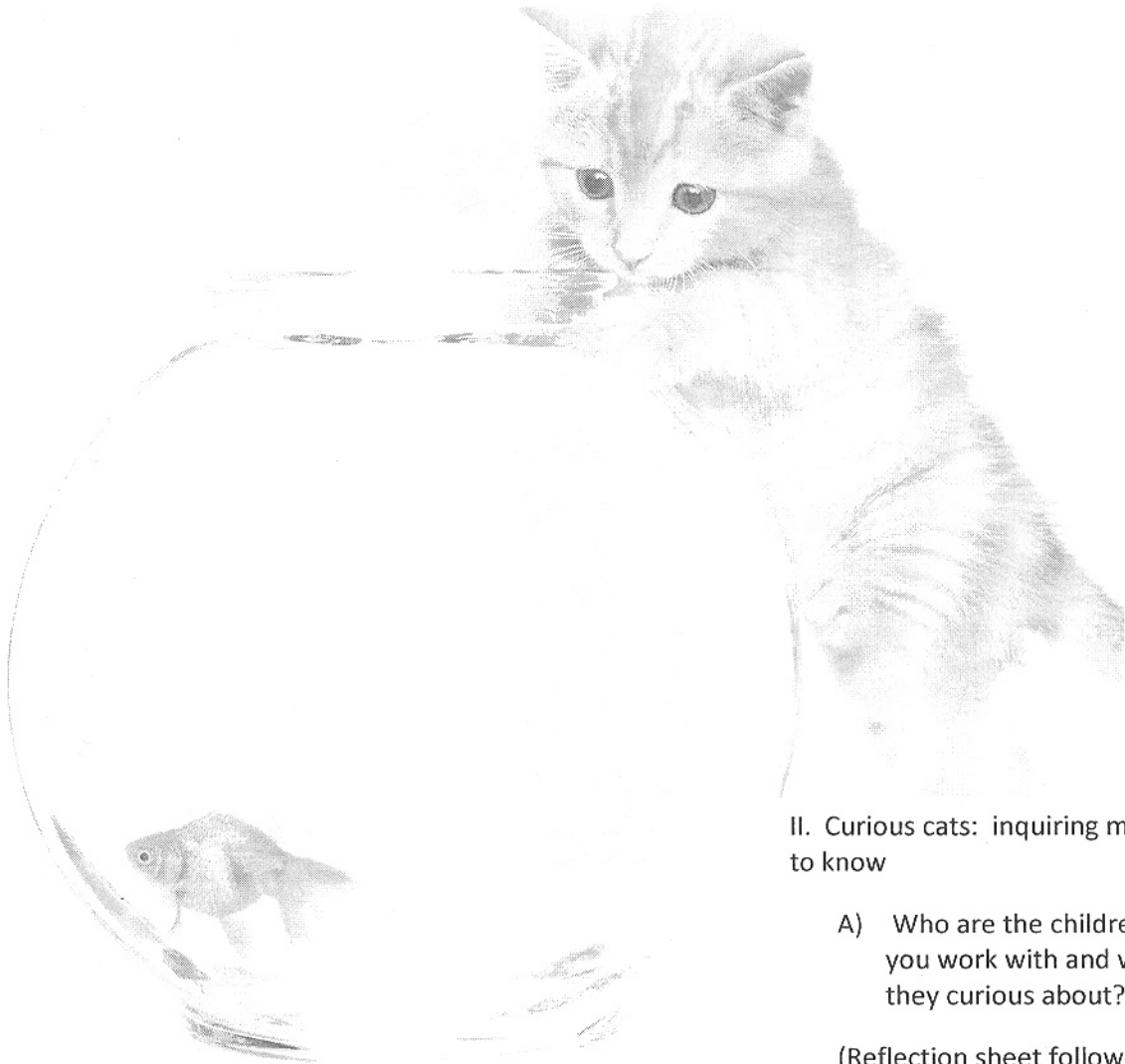


Curious Cats and Incredible Kid Watching

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II. Curious cats: inquiring minds want to know

- A) Who are the children/adults you work with and what are they curious about?

(Reflection sheet followed by small group discussion)

- B) What play themes arise in your classroom and why?
- C) What do the children's behavior and conversations reveal about their interests, strengths, and needs?
- D) What teachers do to support and deepen learning

(Reflection followed by discussion)

III. Question and answer, wrap-up